

B.A.III Semester

Objectives:

After studying this course, the learners will be able to:

1. Understand the diversities and unity in Indian Society;
2. Know the major segments and traditions in society.
3. Understand the continuities and changes taking place in Indian Society;
4. Understand various theoretical perspectives to comprehend Indian Society.
5. The sociological perspectives presented in this course will enable students to gain a better understanding of their own situation and region.

Course Outcome:

CO1.Understand the diversities in India.

CO2.Understand theoretical perspectives to comprehend Indian Society.

CO3.Understand the factors for unity in Indian Society;

CO4.Know the major segments in society,

CO5.Understand the continuities and changes taking place in Indian society;

CO6.Better understanding of social situation in the given region.

Course Content:

Unit1.Forms of Diversity and Bonds of Unity	6 Hours
1.1. Geographical and Demographic	
1.2. Racial Groups	
1.3. Religious Composition	
1.4. Linguistic Composition	
Unit2.Contribution of Indian Sociologist	6 Hours
2.1. G.S. Ghurye	
2.2. Dr. M.N. Srinivas	
2.3. Iravathi Karve	
2.4. Dr. A.R. Desai	
Unit3.Exclusion and Inclusion of Social Categories	6 Hours
3.1 Caste System (Feature and Changes)	
3.2. Scheduled Caste and Scheduled Tribe	
3.3. Other Backward Classes	
3.4. Minorities	
Unit4.Marriage and Family in India	6 Hours
4.1. Marriage among Hindus, Muslims and Christians	
4.2. Recent Trends in marriage	
4.3. Family and types	
4.4. Factors responsible for changes in family systems	

Unit5.Socialorganisationanddevelopment	6Hours
5.1. Agrariansocialstructureandproblems	
5.2. UrbanSocialStructureandproblems	
5.3. DevelopmentProgrammesofRuralandUrbanSociety	
5.4. Activity-MonographofLocaltribePanchayathSystem.	

ReferenceBooks:

- Beteille, Andre. 1971. *Caste, Class and power*, Berkeley, University of California.
- Dhanagare, D.N. 1993: *Themes and Perspectives in Indian Sociology*. Rawat: Jaipur.
- Dube, Leela. 1997: *Women and Kinship*, Comparative Perspectives on Gender Southern South Asia.
- Dumont, Louis. 1988: *Homo Hierarchicus*, Oxford University Press. Hardiman,
- David 1987: *The Coming of the Devi: Adivasi Assertion in Western India*, Oxford University Press.
- Kapadia, K.M. 1981: *Marriage and Family in India*, Oxford University Press.
- Karve Iravathi, *Kinship Organization in India*.
- Lannoy, Richard. 1971: *The Speaking Tree, A Study of Indian Culture and Society*. London: Oxford University Press.
- Marriott, McKim 1990: *India through Hindu Categories*. Sage: Delhi.
- Michael S.M. 1999: *Dalits and Modern India*; visions and values.
- Mondelboum, D.C. 1972: *Society in India*; popular Prakashan, Bombay.
- Oommen, T.K. and P.N. Mukherjee, eds. 1986: *Indian Sociology: Reflections and Introspections*. Popular Prakashan: Bombay.
- Rao, M.S.A.(ed) 1974: *Urban Sociology in India*, Orient Longman, New Delhi.
- Singer, Milton & Cohen, Bernards, 1996: *Structure and change in Indian Society*, Rawat, Jaipur.
- Singh, A.K. 1998: *Forest and Tribal in India*.
- Srinivas, M.N. 1987: *The Dominant Caste and other Essays*, Oxford University, New Delhi.

Elective paper**Sociology of Sanitation(SEP)**

B.A. III Semester

Objectives

The content of the course will enable the students:

1. To sensitize students to sanitation related health issues
2. To understand the role of the State in healthcare in India
3. To make aware the environmental sanitation conditions in India
4. To sensitize the social responsibility of environmental sanitation.
5. To understand the social aspects of sanitation and social ordering.

Course Outcome:

- CO1. Sensitize to health-related social issues.
CO2. Understand public health and social medicine.
CO3. Aware of health and sanitation conditions in India CO4. Role of the Governments in the healthcare in India
CO5. Make aware the health and sanitation conditions in India CO6. Social aspects of sanitation and social ordering
CO7. Understand sanitation movement in India CO8. Know about Sulabh Movement in India

Course Content:

Unit I. Introduction	2 Hours
a. Meaning, Origin and Scope of Sociology of Sanitation	
b. Significance of Sociology of Sanitation	
Unit II. Health and Sanitation	2 Hours
a. Meaning and Significance of Health and Hygiene	
b. Problems and Prospects of Sanitation worker	
Unit III. Sanitation in India	2 Hours
a. Sulabh Sanitation Movement	
b. Sanitation Policies and Programmes	
Unit IV. Health Care Services	2 Hours
a. Public and Private Health Care Services	
b. Health programmes and Social Legislations in Health Care in India	

Reference Books

- Akram, Mohammad. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Albrecht, Gary L. and Fitzpatrick, R. 1994. *Quality of life in healthcare: Advances in medical sociology*. Mumbai: Jai press.
- Basu S.C. 1991. *Handbook of preventive and social medicine* 2nd edition, Current Books International, Calcutta.
- Chatterjee, Meera. 1988. *Implementing Health Policy*, New Delhi: Manohar Publications.
- Cockerham, William C. 1997. *Medical Sociology* New Jersey: Prentice Hall Coe,
- Rodney M. 1970. *Sociology of Medicine*, New York: McGraw Hill.
- Dalal, Ajit, Ray Shubha, 2005. Ed. *Social Dimensions of Health*, Rawat.
- Government of India. *National Health Policy*. 2002. New Delhi: Ministry of health and family Welfare.
- Gupta, Giri Raj (ed.). 1981. *The Social and Cultural Context of Medicine in India*, New Delhi: Vikas Publishing House.
- Jha, Hetukar. 2015. *Sanitation in India*. Delhi: Gyan Books.
- Madan, T.N. 1980. *Doctors and Society*, New Delhi: Vikas Publishing House. Nagla, B K. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Nagla, Madhu. 2013. *Gender and Health*, Jaipur: Rawat Publications.
- Nagla, Madhu. 1988. *Medical Sociology* Jaipur: Printwell Publishers.
- Oommen, T.K. 1978. *Doctors and Nurses: A Study in Occupational Role Structure*, Delhi: Macmillan.
- Pais, Richard. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Park K. 2002. *Textbook of Preventive and Social medicine*; 20th edition, Banarasidas Bhanot publishers, Jabalpur.
- Pathak, Bindeshwar. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications. Saxena, Ashish. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- The World Bank (1996), *Improving Women's Health in India*, Washington D.C.: The World Bank.

Core paper

Contemporary Social Issues in India(SEP)

B.A.IV Semester

Objectives:

The course seeks

1. To go beyond the commonsense understanding of the prevailing social issues and problems to project them into their structural context; to focus on the structural linkages and interrelationships.
2. To sensitize to the emerging social issues and problems of contemporary India.
3. To acquire sociological understanding of social issues and problems
4. Empower to deal with the social problems and to serve as change agents both in governmental and non-governmental organizations
5. The sociological perspectives enable students to gain a better understanding of their own situation and region.

Course Outcome:

- CO1.Understands social issues and problems of contemporary India.
- CO2.Change agents - governmental and non-governmental organizations.
- CO3.Structural linkages and interrelationships of social issues.
- CO4.Emerging social issues and problems of contemporary India,
- CO5.Sociological understanding of issues and problems
- CO6.Empower to deal with issues and problems
- CO7.Better understanding of their own situation and region.

Course Content:

Unit 1. Introduction	6 Hours
a. Meaning and Characteristics of Social Problems	
b. Causes of Social Problems	
c. Theoretical Approaches to the study of Social Problems.	
d. Impact of social problems	
Unit 2. Issues in Marriage and Family	6 Hours
a. Marriage and changing trends, live-in relations	
b. Desertion, Separation and Divorce—causes and consequences	
c. Domestic Violence	
d. Problems of the elderly	
Unit 3. Issues of children	6 Hours
a. Children in conflict with the law	
b. Child labour and Child Trafficking	
c. Problem of the girl child.	
d. Legislative and welfare measures	
Unit 4. Alcohol and substance abuse	6 Hours
a. Meaning and causes of alcoholism	
b. Effects of alcoholism	
c. Meaning of addiction; causes of substance abuse	
d. Types of drugs; impact of drug addiction	

Unit5.Youthsocialconcerns	6 Hours
a. Problemofunemploymentandunderemployment	
b. Youth,mediaand technology	
c. Inter-communitytensions-factors	
d. Casestudy– problemsofgirlchild; elderly;substanceabuse	

ReferenceBooks

- Atal,Yogesh.1979.*TheChangingFrontiersofCaste*.NationalPublishingHouse: Delhi.
- Allen,Douglas(ed.).1991.*ReligionandPoliticalConflictinSouthAsia*,WestPort Conn: Connecticut University Press.
- Beteille,Andre.1971.*Caste,Classandpower*.Berkeley:UniversityofCalifornia.
- Betteille, Andre. 1974. *Social Inequality*, New Delhi: Oxford University Press.
- Betteille, Andre.1992.*BackwardClassesinContemporaryIndia*.NewDelhi: Oxford University Press.
- Berreman,G.D.1979.*CasteandOtherInequalities:EssaysinInequality*.Meerut: Folklore Institute.
- Dube,Leela.1997.*WomenandKinship,ComparativePerspectivesonGender* SouthernSouthAsia.
- Guha,Ranjit.1991.*SubalternStudies*.NewYork:OxfordUniversityPress. Kothari, Rajani (ed.). 1973. *Caste in Indian Politics*.
- Madan, T.N. 1991. *Religion in India*, New Delhi: Oxford University Press.
- Kapadia,K.M.1981.*MarriageandFamilyinIndia*.OxfordUniversityPress. Karve, Iravathi. *Kinship Organization in India*.
- Michael.S.M.1999.*DalitsandModernIndia*;visionsandvalues.
- MinistryofHome Affairs.1998.*CrimeinIndia*.NewDelhi;GovernmentofIndia. Rao, M.S.A.(ed). 1974. *Urban Sociology in India*. Orient Longman: New Delhi.
- Singer,Milton&Cohen,Bernards.1996.*StructureandchangeinIndianSociety*. Rawat:Jaipur.

Objectives:

This course aims to provide

1. Basic knowledge on tourism.
2. Lessons on social aspects of tourism
3. Understanding tourism as a socio-economic force in social development.
4. Understanding cultural differences and respect for others culture.
5. Motivation to choose a career in tourism management

Course Outcome:

CO1. Understand the basic knowledge of Tourism in contemporary India.

CO2. Structural linkages and interrelationships of agents of tourism

CO3. Emerging social issues and problems of tourism,

CO6. Empower to deal with issues and problems of tourism

CO7. Better understanding of tourism in region.

Unit 1. Introduction	2 Hours
a. Sociology of Tourism; Meaning, Definition and Scope of Sociology of Tourism	
b. Significance of sociology of tourism	
 Unit 2. Tourism System	 2 Hours
a. Development and Structure of the Tourist System	
b. Types of Tourism: Eco-tourism, Health Tourism, Religious Tourism, Educational Tourism and Sports Tourism	
 Unit 3. Tourism Management	 2 Hours
a. Tourism Consumer Behaviour: Role of Accommodation, Transportation, Intermediaries	
b. Information Technology and Tourism, e-Tourism	
 Unit 4. Impact of tourism	 2 Hours
a. Social, Economic, Climate and Environmental impact of tourism	
b. Sustainable Tourism: meaning and prospects	

References

1. Apostolopoulos, Y., Leivadi, S & Yiannakis, A., (eds.) 2000,
2. The Sociology of Tourism: Theoretical and Empirical Investigations, London: Routledge. Archer, B.H., 1973.
3. The Impact of Domestic Tourism, Cardiff University of Wales Press, Basawaraj, Gulshetty. 2016.
4. Sociology of Leisure and Tourism Study Lambert publication Bezbarua, M.P., 1999. "Tourism - Current Scenario and Future Prospects", Yojana, Vol.43. Bhatia, A.K., 2003.
5. Tourism Development, Principles and Practices, New Delhi: Sterling Publishers Pvt. Ltd. Brahmankar, E.B., 1998.
6. Travel and Tourism as a Career, Vol.37, .11. Brij, Bhardwaj, 1999. "Infrastructure for Tourism Growth", Yojana, Vol.43. Chib, S.N., 1981. Perspectives on Indian Tourism-I, Vol.77, .19. -11, Vol.77, .20 Chile, Som, N., 1981.
7. Perspectives of Tourism in India, Sarder Patel Memorial Lectures, Publications Division, Government of India, Cohen, Erik 1984.
8. The sociology of tourism: approaches, issues, and findings. Annual Review of Sociology 10:373-392.
9. Dharma Rajan, S., 1999. "Tourism - An Instrument for Development", Yojana, Vol.43, .8.
10. Jacobsen, Jens Kr. Steen. 2000.
11. Anti-tourist attitudes. Annals of Tourism Research. Kaul, R.N., 1987.
12. Dynamics of Tourism, New Delhi: a Trilogy K. Publication Pvt., Ltd. LajipathiRai, H., 1993.
13. Development of Tourism in India, Rupa Books Pvt., Ltd. Selvafri, M., 1989.
14. Tourism Industry in India, Bombay. Himalaya Publishing House. Sharma, K.C., 1996.
15. Tourism Policy Planning Strategy, Jaipur. Pointer Publishers.

Project Dissertation/Internship

B.A.IV Semster

Model Question Paper
I Semester
Understanding Indian Society

Time:3 hrs

Marks-80

I. Answer any TEN in 2-3 sentences each question carry two marks 2X 10= 20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

II. Answer any FIVE questions in 12-15 sentences each question carries five marks 5 X 6=30

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

III. Answer any THREE questions in 20-25 sentences each 10X3 =30

- 1.
- 2.
- 3.
- 4.
- 5.

Model Question Paper B.A. IV Semester (elective)

Sociology of Tourism (SEP)

Time: 2Hours

Marks - 40

- 1. Answer Ten in 2 - 3 sentences each question carry two Marks $2 \times 10 = 20$**

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

- 2. Answer any Five in 10 to 15 sentences, each question carries five marks
 $5 \times 2 = 10$**

1
2
3
4

- 3. Answer any One in 20 to 25 sentences. Question carries 10 marks
 $1 \times 10 = 10$**

1
2
3

MANGALORE UNIVERSITY
SYLLABUS FOR B.A-SOCIOLOGY UNDER SEMESTER SCHEME
HOURS OF INSTRUCTION PER WEEK AND SCHEMES OF EXAMINAITON
AND CREDITS ASSIGNED

III Semester							
Paper	Subject	Instruction Hrs.	Duration Of Exam	Marksfor Final Exam.	Internal Assess.	Total Marks	Credits
Core	Understanding Indian Society	6	3	80	20	100	5
Elective	Sociology of Sanitation	2	2	40	10	50	2
IV Semester							
Core	Contemporary Social Issues in India	6	3	80	20	100	5
Elective	Sociology of Tourism	2	2	40	10	50	2
Skill	Project Dissertation /Internship	2	2	40	10	50	2