

MANGALORE UNIVERSITY

B. A SYLLABUS (POLITICAL SCIENCE)

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Sl. No	Semester	Title of the Course (Major)	Category of Courses	Credits	Teaching Hours per Week	Marks		
						SEE	IA	Total Marks
1	I	Key Concepts in Political Science	Theory	5	6	80	20	100
2		Compulsory course (Constitutional Values)	Theory	2	2	40	10	50
3	II	Western Political Thought	Theory	5	6	80	20	100
4		Compulsory course	Theory	2	2	40	10	50
5	III	Indian Political Thought	Theory	5	6	80	20	100
6		Human Rights (Elective)	Theory	2	2	40	10	50
7	IV	Politics, Society And Economy	Theory	5	6	80	20	100
8		(Elective to be introduced)	Theory	2	2	40	10	50
9	V	Introduction to International Relations	Theory	4	5	80	20	100
10		Public Administration	Theory	4	5	80	20	100
11		Compulsory course	Practicals/ field work and Project report *	2	2	40	10	50
12	VI	Issues and Trends in International Relations	Theory	4	5	80	20	100
13	VI	Indian Political System	Theory	4	5	80	20	100

*Research/ project work on institutions and political/ socio- political/ politico- economic issues/ policies and programmes related to Political Science could be introduced as part of compulsory course to enhance the practical knowledge/ skill of the students. In this course the students, under the guidance of Political Science teachers would undertake the project/ field work during the vacation or free time available and submit a project report to the college. The concerned teachers would arrange for a presentation of the project report, evaluate and award marks/ grade to the students appropriately.

Note: To familiarize students with the political process and to enhance their skill and competence, the college/ concerned Political Science teachers may arrange for a visit to the local or higher level political institutions/ courts/ NGO's/ media houses/ industries/ institutions broadly dealing with the political process and issues atleast once in a semester.

B. A (POLITICAL SCIENCE)

Programme Objectives:

1. To familiarize the students with the basic ideas, thoughts, institutions and processes of the political system and to enable them to grasp the underlying principles and forces at work.
2. To inculcate among students the value and spirit of citizenship, universal brotherhood and democracy for a humane, vibrant and inclusive social and political order.
3. To equip the students with the necessary skills and knowledge for meaningful political participation and to critically reflect on issues related to governance.
4. To acquaint students with the national and international political settings and prepare them to explore different career options including that of government, civil services and private sector for responsible positions at different levels.

Programme Outcomes:

At the end of the successful completion of the course, students will have-

1. A nuanced understanding of the theoretical perspectives and basic aspects related to the political systems and comprehend its dynamics.
2. Acquired and internalized the socially relevant values of harmony, democracy, citizenship for national progress and contribute to the public good with responsibility and sensitivity.
3. Necessary skills and knowledge to critically analyze and participate constructively in the political processes, face the societal reality and challenges with knowledge and confidence, and offer insightful suggestions for the public good.
4. An ability to analytically reflect on national and international processes and have the necessary skill, confidence and knowledge for making appropriate career choices and to shoulder responsibility at different levels.

Pedagogy: Lectures, interactive sessions, practical exercises, assignments, seminars and group discussions. Project/ Field work will be undertaken depending upon the course requirement.

Course Title – Key concepts in Political Science

Semester – I

Course credits – 5

Number of teaching Hours per week – 6

Total Contact Hours – 72

Summative Assessment Marks- 80 + 20 (IA) = 100

Course Objectives:

1. To introduce students to the basic principles and concepts of Political Science.
2. To enable students to develop a sensitive and broader vision of politics.
3. To cultivate critical thinking and analytical skills among students while evaluating political issues.
4. To empower students to become informed and responsible citizens.
5. To apply political science concepts to contemporary issues and events.

Learning Outcomes:

At the end of the course the student will,

1. Understand the basic principles and concepts of Political science.
2. Develop a sensitive and broader vision of politics based on the nuanced understanding of political principles and concepts.
3. Demonstrate critical thinking and analytical skills in comprehension and evaluation of political issues.
4. Be able to become informed and responsible citizens.
5. Be able to apply political science concepts to contemporary issues and events.

Key concepts in Political Science

Unit 1: Introduction (16 hrs.)

- 1.1 Political Science: Meaning, nature and the importance of the study
- 1.2 Approaches: Traditional and Modern (Behavioural and Systems)
- 1.3 Constructivism and Post colonialism
- 1.4 Political Science in India

Unit 2: State and Society (18 hrs.)

- 2.1 Power and Authority – Meaning and kinds; Law – Meaning and importance
- 2.2 State: Meaning, elements and Evolution; State and globalisation
- 2.3 Perspectives on State – Liberal and Marxist; Concept of welfare state
- 2.4 Civil Society- Meaning and importance; State and civil society

Unit 3: State and Constitutional values (18 hrs.)

- 3.1 Sovereignty- Meaning and importance; Monistic and pluralist theory
- 3.2 Rights – Meaning, nature and importance; Rights and duties
- 3.3 Liberty and Equality – Meaning and kinds
- 3.4 Justice – Meaning and dimensions; Concept of Social Justice

Unit 4: State and Politics (20 hrs.)

- 4.1 Citizenship – Meaning; Political obligation – Meaning and significance
- 4.2 Democracy- Meaning and importance, Participatory democracy
- 4.3 State and government; Forms of government – Democracy and authoritarian, Parliamentary and Presidential, Unitary and federal
- 4.4 Political culture and socialisation; Political participation- Meaning and kinds; Political parties – Meaning, functions and kinds.

Suggested Readings:

1. Amal Ray and Mohit Battacharya, *Political Theory ideas and Institutions*, Kolkata, The World Press Pvt. Limited, 2013.
2. M. J. Vinod and Meena Deshpande, *Contemporary Political Theory*, Delhi, PHI Learning, 2013.
3. S. Ramaswamy, *Political Theory Ideas and Concepts*, Delhi, Macmillan, 2002.
4. Vidya Bhushan, Vishnu Bhagvan, *Principle of Political Science*, New Delhi, S. Chand and Co, 1998.
5. A. C. Kapur, *Principles of Political Science*, Delhi, S. Chand and Co, 2010.
6. Anup Chand Kapur, *Principles of Political Science*, Delhi; S Chand & Co, 2010
7. N.N. Agarwal, Vidya Bhushan and Vishnoo Bhawan, R., *Principles of Political Science*, New Delhi; S. Chand & Co.,1998.
8. Atlantic Research Division, *Political Theory Concepts and Debates*, New Delhi; Atlantic Pub., 2021
9. S. N Dubey, *Political Science Theory*, Agra, Lakshmi Narain Agarwal, 2002.
10. O.P. Gauba, *An Introduction to Political Theory*, Delhi; National Publishing House, 2019
11. Eddy Asirvatham and K K Misra, *Political Theory*, Delhi; S. Chand& Co., 2010

Course Title – Western Political Thought

Semester – II

Course credits – 5

Number of teaching Hours per week – 6

Total Contact Hours – 72

Summative Assessment Marks- 80 + 20 (IA) = 100

Course Objectives:

1. To familiarize students with western foundations of Political Thought and to critically engage with the rational/material universe of the west.
2. To identify and analyse key political ideas and evaluate the continuity and changes in Western Political Thought.
3. To evaluate the role of Western Political Thought in shaping modern political systems, institutions and policies.
4. To cultivate among students an appreciation for the diversity and value of political perspectives and traditions.
5. To explore the impact of historical events and cultural context on political ideas and the relevance of western political thinking to evaluate contemporary issues.

Learning Outcomes:

At the end of the course the students will,

1. Have an understanding of the distinct features and diverse intellectual traditions of the west.
2. Be able to identify the main currents in Western Political Thought and their impact on the shaping of western political values and institutions.
3. Develop a critical perspective on the impact of Western Political Thought on the political system, governance and political order.
4. Be able to appreciate the diversity and value of divergent political perspectives and traditions.
5. Be able to identify the background of political ideas and relevance of Western Political Thought to evaluate the contemporary political issues.

Western Political Thought

Unit1: Introduction and Greek political thought (18 hrs.)

- 1.1 Political thought – Meaning and significance
- 1.2 Greek political thought - Features; Socrates on Law and state
- 1.3 Plato on Ideal state and Justice
- 1.4 Aristotle on classification of governments, citizenship and revolution

Unit 2: Medieval and early modern political thought (18 hrs.)

- 2.1 Salient features of early modern political thought
- 2.2 Church-state controversy; St. Augustine – Theory of two swords
- 2.3 St. Thomas Aquinas- Natural law and theory of government
- 2.4 Niccolo Machiavelli – Political realism

Unit 3: Contractualists, Liberals and Utilitarians (18 hrs.)

- 3.1 Thomas Hobbes – Absolute sovereignty, state and society
- 3.2 John Locke – Theory of natural rights and limited government
- 3.3 Jean Jacques Rousseau – Social contract, General will and popular sovereignty
- 3.4 Jeremy Bentham – Utilitarianism; J.S. Mill – Utilitarianism, Liberty and Representative Government

Unit 4: Nature of state: Idealism and Marxism (18 hrs.)

- 4.1 T.H. Green – State and freedom; Immanuel Kant – Moral philosophy
- 4.2 G.W.F. Hegel - Dialectics
- 4.3 Karl Marx- Historical materialism and communism
- 4.4 Antonio Gramsci – Hegemony; John Rawls – Theory of Justice

Suggested Reading:

1. G. H. Sabine, *A History of Political Theory 4th ed*, New Delhi, Oxford and IBH, 2019.
2. William Ebenstein, *Great Political Thinkers Plato to the Present*, Holt, Rinehart and company, 1963.
3. Subrato Mukherji and Susheela Ramaswamy, *History of Political Thought Plato to Marx*, New Delhi, PHI Publishers, 2014.
4. Sukhbir Singh, *History of Political Thought Vol 1 & Vol 2*, Meerut, Rastogi Publishers, 2006.
5. Coleman. J *A History of Political Thought*, Oxford, Blackwell, 2000.
6. Boucher, D., and Kely, P., ed., *Political Thinkers From Socrates to the Present*, Oxford: Oxford University Press, 2009
7. C.L. Wayper. *Political Thought*, Bombay: B.I. Publications, 1977.
8. Quentin Skinner, *The Foundations of Modern Political Thought*, Cambridge: OUP, 1978
9. Ernest Barker, *Greek Political Theory: Plato and his Predecessors*, London: Metheun & Co., 1970.
10. M.J. Vinod and Meena Deshpande, *Contemporary Political Theory*, Delhi: PHI Learning, 2013
11. L. Colleti, *From Rousseau to Lenin*, New Delhi: Oxford University Press, 1969.
12. Colin Farrelly, *Introduction to Contemporary Political Theory*, London, Sage, 2004
13. Robert E. Goodin, Philip Pettit and Thomas Pogge, eds., *Companion to Contemporary Political Philosophy*, Oxford, Blackwell, 2007

Course Title- INDIAN POLITICAL THOUGHT
Semester III

Teaching Hours: 72

Max Marks: 80+20=100

Course Objectives:

1. To enable students to comprehend the relationship between political thought and practice
2. To explore the diverse philosophical and intellectual contributions by thinkers in India and assess its relevance in nation building.
3. To inspire students with the intellectual traditions in India and to understand the foundation of Indian nationhood and identity
4. To enable students to relevantly apply the intellectual outputs of thinkers and statesmen to address contemporary issues and challenges

Course Outcomes:

At the end of the course, students will:

1. Understand the relationship between political thought and practice.
2. Have a nuanced understanding of the philosophical and intellectual contributions of the thinkers and will be able to apply it relevantly in the societal and political contexts.
3. Be inspired and appreciate the intellectual traditions in India and understand the foundations of nation building.
4. Be able to relevantly apply the intellectual outputs of the thinkers to address the contemporary issues and challenges.

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓			
2	✓		✓	✓	✓
3	✓	✓		✓	✓
4	✓		✓	✓	✓

INDIAN POLITICAL THOUGHT

UNIT 1:	Indian Political Thought	(16 hrs.)
1.2	Perspectives on Indian politics– Nationalist and Orientalist	
1.3	Ramayana – State and Society; Mahabaratha – Shantiparva	
1.4	Buddhism – Concept of Dhamma; Jainism - Anekāntavāda	
1.5	Kautilya – State and Politics	
UNIT 2:	Political and Cultural Traditions	(18 hrs.)
2.1	Vachana Traditions – Social Order	
2.2	Bhakti and Sufi Traditions – Major Ideas	
2.3	Early Liberal Traditions – Dadabhai Naoroji and Gopal Krishna Gokhale	
2.4	Socio- Political Reforms – Raja Ram Mohan Roy, Jyotiba Phule	
UNIT 3:	Nation and Identity	(18 hrs.)
3.1	Vivekananda and Tilak – Conception of Nation	
3.2	V D Savarkar - Hindu Identity	
3.3	Sir Syed Ahmed Khan – Islamic Renaissance	
3.4	Periyar- Rationalism and Social Order	
UNIT 4:	State and Nation Building	(20 hrs.)
4.1	Gandhi – Religion and Politics	
4.2	Nehru – Democracy and Secularism	
4.3	Ambedkar – Representation and Emancipation	
4.4	Ram Manohar Lohia – <i>Sapta kranti</i>	

Suggested Readings:

1. Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse*. Delhi, OUP, 1986.
2. Mahendra Prasad Singh, *Indian Political Thought: Themes and Thinkers*, New Delhi, Pearson, 2017.
3. Bipan Chandra, *Nationalism and Colonialism in Modern India*, New Delhi, Orient Longman, 1989.
4. Jawaharlal Nehru, *The Discovery of India*, New Delhi, Penguin Books, 2004
5. Sunil Khilnani, *Incarnations: India in 50 Lives*, London, Penguin Random House, U.K., 2016
6. V.P.Varma, *Ancient and Medieval Indian Political Thought*, Lakshmi Narain Agarwal, 2020.
7. V.P.Varma, *Modern Indian Political Thought*, Lakshmi Narain Agarwal, 2020
8. O.P.Gauba, *Indian Political Thought*, National Paperbacks, 2021.
9. A. Appadorai, *Political Thoughts in India, 400B.C-1980*, Khama Publishers, Delhi, 2018.
10. V.R. Mehta, *Foundations of Indian Political Thought*, Taylor & Francis, 2022.
11. Bimal Krishna Matilal, *The Central Philosophy of Jainism (Anekantavada)* L.D. Institute of Indology, 2012.
12. Thomas Pantham & Karl Deutsch (ed) *Political Thought in Modern India*, New Delhi, Sage, 1986.
13. U.N.Ghoshal, *A History of Indian Political Ideas: The Ancient Period and Period of Transition to the Middle Ages*, Life Span Publishers, 2021.
14. N.Jayapalan, *Indian Political Thinkers: Modern Indian Political Thought*. Atlantic Publishers, 2022.
15. Himanshu Roy &M.P. Singh, *Indian Political Thought: Themes and Thinkers*, Pearson, 2020
16. Bidyut Chakrabarty and Rajendra K. Pandey, *Modern Indian Political Thought Text and Context*, Routledge, 2024
17. Mitra Nandan Jha, *Modern Indian political thought: Ram Mohan Roy to present day* Meenakshi Prakashan, 1975

Course Title- POLITICS, SOCIETY AND ECONOMY
Semester- IV

Teaching Hours: 72

Max Marks: 80+20=100

Course Objectives:

1. To enable students to understand the linkage between politics, society and economy
2. To grasp the major political, social and economic issues and its implications through inter-disciplinary lense
3. To comprehend and assess the impact of the social and economic structures and processes on governance
4. To realise the challenges posed by emerging and intertwined political, social and economic issues confronting the nation

Course Outcomes:

At the end of the course, students will:

1. Understand linkages between politics, society, and economy.
2. Grasp the major national issues and its implications and the coupling of politics, society and economy.
3. Understand and assess the impact of socio-economic structures and processes on governance.
4. Comprehend the issues and challenges confronting the nation and come out with remedies to address the same.

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓		✓	✓
2	✓	✓		✓	✓
3	✓	✓	✓	✓	✓
4	✓			✓	✓

POLITICS, SOCIETY AND ECONOMY

UNIT 1: Introduction (18 hrs.)

- 1.1 Politics and Society – Linkages; Politics and Economy- Linkages
- 1.2 State and Economic systems- Capitalism, socialism, mixed economy
- 1.3 Development and Public Good – Inclusive & Exclusive
- 1.4 Market Economy and Welfare State

UNIT 2: Social Structure and Processes (18 hrs.)

- 2.1 Social Stratification, social cohesion and social exclusion
- 2.2 Sanskritization, Westernization and social mobility
- 2.3 New social movements- Meaning and features;
Political Mobilization and Social Change
- 2.4 Ethnicity, identity and modernization

UNIT 3: Economic Structure and Processes (18 hrs.)

- 3.1 Globalization and Economic nationalism- Implications
- 3.2 Implications of Trade Policy – ODA, FTA and FDI
- 3.3 Environment and Sustainable Development
- 3.4 Agriculture and Food Security

UNIT 4: Contemporary Issues and Concerns (18 hrs.)

- 4.1 Migration, Refugees and Displacement
- 4.2 Affirmative Action and Reservation Debate in India
- 4.3 Media, public opinion and political communication
- 4.4 Poverty in India; Unemployment and technological changes
with special reference to AI

Suggested Reading:

1. Amal Kumar Mukhopadhyay, *Political Sociology: An introductory Analysis*, K.P Bagchi, 1977.
2. Shefali Roy, *Society and Politics in India: Understanding Political Sociology*, PHI Learning Private Limited, 2014.
3. Alexander M. Hicks, Thomas Janoski, (ed) *The Handbook of Political Sociology*, States, Civil Societies, and Globalization, Cambridge University Press, 2005.
4. Ghanshyam Shah (ed) *Caste and Democratic Politics in India*, Permanent Black, 2023.
5. Mohinder Slariya, Abhishant Slariya, *Political Sociology*, Mahaveer Publications, 2022.
6. Atul Kohli, *State-Directed Development: Political Power and Industrialization in the Global Periphery*, Cambridge: Cambridge University Press, 2004
7. Pranab Bardhan, *The Political Economy of Development in India*. New Delhi: OUP, 1998.
8. K.Sundaram and A.K.Dutt, *The Political Economy of Development and Underdevelopment*, New Delhi, SAGE, 2015.
9. Kuldeep Mathur, *Public Policy and Politics in India: How Institutions Matter*, New Delhi, OUP, 2015.
10. Neera Chandhoke, Praveen Priyadarshi, *Contemporary India: Economy, Society and Politics*, Pearson Education India, 2009.
11. Stuart Corbridge, John Harriss & Craig Jeffrey, *India Today: Economy Politics and Society*, Polity Press, 2012.
12. Karthik Muralidharan, *Accelerating India's Development: A State-Led Roadmap for Effective Governance*, Penguin Viking, 2024
13. Peu Ghosh, *Introduction to Political Economy: Contexts, Issues and Challenges*, New Delhi, SAGE Publications, 2022.
14. Vijay Kelkar and Ajay Shah, *In Service of the Republic: The Art and Science of Economic Policy*, Penguin Books, Gurugram, 2022.
15. Nilakantan RS, *South Vs North: India's Great Divide*, New Delhi, Juggernaut Books, 2022.
16. Anand Teltumbde, *Republic of Caste: Thinking Equality in the Time of Neoliberal Hindutva*. New Delhi, 2018.
17. M.N. Srinivas, *Social Change in Modern India*, University of California Press, 1969
18. Francine R. Frankel; M. S. A. Rao, *Dominance and state power in modern India: Decline of a social order*, VOL I & II, OUP

Course Title- INTRODUCTION TO INTERNATIONAL RELATIONS

Semester- V

Teaching Hours: 60/ 5hrs/Week

Max Marks: 80+20 = 100

Course Objectives:

1. To introduce students to the realm of International Relations
2. To familiarise the students with the key concepts and theories of International Relations.
3. To analyse the structure and operation of major institutions of global governance and its implications
4. To grasp the contemporary processes and trends in International Relations and its implications.

Course Outcomes:

At the end of the course, students will:

1. Understand the domain of International Relations
2. Be familiarized with the key concepts of and theories of International Relations
3. Have necessary skills and knowledge to analyze the operations of major institutions of global governance and grasp its implications.
4. Be able to comprehend the contemporary process and trends in International Relations and implications.

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓		✓	✓
2	✓	✓	✓	✓	✓
3	✓	✓		✓	✓
4	✓	✓		✓	✓

INTRODUCTION TO INTERNATIONAL RELATIONS

- | | | |
|----------------|---|----------|
| UNIT 1: | Introduction | (15 Hrs) |
| 1.1 | Meaning, Scope and importance of International Relations | |
| 1.2 | Evolution of International Relations; Global governance- Concept | |
| 1.3 | Approaches: Liberal, Realist, Scientific, Marxist; Mandala Theory | |
| 1.4 | Contemporary theories: Neo-Realism, Neo-Liberalism; Dependency | |
| | | |
| UNIT 2: | Nation, State and Statecraft | (15 Hrs) |
| 2.1 | Nation State System - Evolution and Challenges | |
| 2.2 | National Power – Meaning, Elements and Limitations | |
| 2.3 | National Interest – Meaning and Instruments | |
| 2.4 | Balance of Power and Collective Security | |
| | | |
| UNIT 3: | Institutions, Processes and Governance | (15 Hrs) |
| 3.1 | UN – Origin, Structure and Objectives | |
| 3.2 | UN Achievements and Challenges; UN Reform debate | |
| 3.3 | SDGs, UNFCCC | |
| 3.4 | Global Institutions – IMF, World Bank, WTO | |
| | | |
| UNIT 4: | Contemporary Developments | (15 Hrs) |
| 4.1 | MNCs – Role and Implications | |
| 4.2 | Non- Alignment- Principles, Contemporary relevance | |
| 4.3 | Globalization – Nature and Impact on state sovereignty | |
| 4.4 | Humanitarian Intervention | |

Suggested Readings:

1. Palmer, N.D. and H.C. Perkins, *International Relations: The World community in Transition*, Houghton Mifflin Publishers Michigan, 1957.
2. Ghai, K.K, *International Relations*, Kalyani Publishers, New Delhi, 2011.
3. Ghai U.R, *International Relations Politics (Theory and Practice)* New Academic Publishing Co, Jalandhar, 2001.
4. Mukherjee, Shakti and Indrani Mukherjee, *International Relations and Organisations*, World Press, Kolkata, 2011.
5. Jackson Robert and Georg Sorensen, *Introduction International Relations*, OUP 2013.
6. Ghosh Peu, *International Relations*, PHI Learning Pvt Ltd, New Delhi, 2010
7. Kumar, Mahendra, *Theoretical Aspects of International Politics*, Shiva Lal Agarwal & Company Agra, 1984.
8. Malhotra, Vinay Kumar, *International Relations*, Anmol Publications Pvt Ltd, New Delhi, 2002.
9. Malhotra, Vinay Kumar and Gupta, Madan Gopal; *International Relations since 1945*, Surjeet Publications, New Delhi, 2024
10. Kalita, Haren chandra, *An Introduction to International Relations*, Eastern Publishers, Guwahati, 2024

Course Title- PUBLIC ADMINISTRATION
Semester- V

Teaching Hours: 60/ 5hrs/Week

Max Marks: 80+20 = 100

Course Objectives:

1. To introduce to the students the foundational concepts, scope, and significance of public administration.
2. To examine the theoretical frameworks of administration
3. To analyse the organizational principles and operation of administrative agencies.
4. To understand and assess the contemporary challenges to governance and mechanisms evolved to address the same.

Course Outcomes:

At the end of the course, students will:

1. Understand the basic concepts, scope, and significance of public administration.
2. Be familiarized with the theoretical framework of administration.
3. Be able to analyze organizational principles and operation of administrative agencies.
4. Understand the contemporary challenges to governance and suggest measures to address the same.

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓		✓	✓
2	✓	✓		✓	✓
3	✓	✓	✓	✓	✓
4	✓		✓	✓	✓

PUBLIC ADMINISTRATION

UNIT 1:	Introduction	(14 Hrs)
1.1	Public Administration: Meaning, Scope and Importance	
1.2	Public and Private Administration	
1.3	New Public Administration, Development Administration	
1.4	Globalization and Public Administration	
UNIT 2:	Framework	(15 Hrs)
2.1	Scientific Management Theory – F.W. Taylor	
2.2	Weber’s Bureaucratic Model	
2.3	Human Relations School – Elton Mayo	
2.4	Participative Management – R Likert, C Argyris, D McGregor	
UNIT 3:	Organization	(15 Hrs)
3.1	Organization: Meaning, Principles and Importance	
3.2	Line, Staff and Auxiliary Agencies	
3.3	Departments, Boards, Public Corporations and Independent Regulatory Commissions	
3.4	Morale, Motivation, Ethics, Integrity in civil service	
UNIT 4:	Governance and Administration	(16 Hrs)
4.1	Digital and E - Governance	
4.2	Bureaucratic Reforms – Performance incentives, Lateral entry, Accountability Mechanism	
4.3	Crisis Management - Covid Response, Famine and natural disaster	
4.4	Good governance, Accountability and Transparency	

Suggested Readings:

1. Mohit Bhattacharya, *New Horizons of Public Administration*, Jawahar Publisher, Delhi, 2018.
2. D. Ravindra Prasad, *Administrative Thinkers*, Sterling Publisher, Delhi, 2011
3. Dhameja Alka, *Contemporary debate in Public Administration*, PHI Learning, Delhi, 2009.
4. Maheshwari , *Indian Administration*, S.R Publication, Agra, 2001.
5. Fadia And Fadia, *Public Administration: Administration Theories and concepts*, Sahitya Bhavan Agra, 2000
6. Ramesh T, Arora and Rajni Goyal, *Indian Administration*, Wishva New Delhi, 2001.
7. Tyagi A. R. *Public Administration* Atma Ram and Sons, Delhi, 1983.
8. Sharma M.P. and Sadana B.L *Public Administration in Theory and Practice*, Kitab Mahal, Allahabad, 1961.
9. Bhambri Chandraprakash, *Public Administration* Jain Prakash Nath and Co., Meerut 1973
10. Nigro, A. Felix, *Modern Public Administration*, Harper and Row Publisher New York, 1988.
11. K.V. Damodara Gowda and Nancy Rite D'souza, *Public Administration*, Mangala Publication, Mangalore.
12. A. Avasthi & S. Maheshwari, *Public Administration*, Laxmi Narain Agarwal, Agra, 1962.
13. Bhattacharya Mohit, *Public Administration. Structure, Process and Behaviour*, The
 - a. World Press Pvt. Ltd., Calcutta, 2018
14. S.P. Naidu, T. Appa Rao G. Mallikarjuna *Elements of Modern Public Administration*, S. Chand and Co, New Delhi, 2013
15. R. B. Jain *Contemporary Issues in Indian Administration*, New Delhi Vishal Publication, 1976
16. Dr. Raj Hans, *Principles of Public Administration*, Surjit Publications, Delhi, 2009
17. S. P. Naidu: *Public Administration: Concepts and Theories*- New Age International
 - a. Publishers, New Delhi, 1996
18. Vishnoo Bhagwan and Vidya Bhushan, *Public Administration*, S. Chand and Co. Ltd. Delhi, 1988
19. C. P. Bhambri *Bureaucracy and Policies in India*, Vikas. Delhi, 1971
20. Goel S.L., *Advanced Public Administration*, Sterling. New Delhi, 2003

Course Title- ISSUES AND TRENDS IN INTERNATIONAL RELATIONS

Semester VI

Teaching Hours: 60/ 5hrs/Week

Max Marks: 80+20 = 100

Course Objectives:

1. To understand the Cold War dynamics and Post-Cold War global shifts
2. To examine the emerging security scenario and challenges
3. To analyse the current unilateral, plurilateral and multilateral approaches to global issues
4. To understand the nature, issues and trends in Indian foreign policy

Course Outcomes:

At the end of the course, students will:

1. Be able to understand the nature and implications of Cold War and global shifts in Post-Cold War period.
2. Grasp the emerging security scenario and global challenges.
3. Be able to analyse the contemporary unilateral, plurilateral and multilateral approaches to global issues.
4. To comprehend the nature, issues and trends in Indian foreign policy.

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓	✓	✓	✓
2	✓		✓	✓	✓
3	✓			✓	✓
4	✓	✓	✓	✓	✓

ISSUES AND TRENDS IN INTERNATIONAL RELATIONS

- | | | |
|----------------|---|-----------|
| UNIT 1: | Trends in global politics | (14 Hrs.) |
| 1.1 | Cold War- Meaning, Causes and Implications | |
| 1.2 | End of Cold War – Reasons and Implications | |
| 1.3 | Unipolar, Bipolar and Multipolar world; Multilateralism and unilateralism | |
| 1.4 | Non-Alignment and Multi-alignment | |
| | | |
| UNIT 2: | Global Security | (15Hrs.) |
| 2.1 | Disarmament and Arms Control – Meaning and Limitations | |
| 2.2 | Arms Control Treaties- NPT and CTBT | |
| 2.3 | Traditional and Non-Traditional Security Threats | |
| 2.4 | Challenges to International Security – Terrorism, Migration, Climate Change, Narcotics, Cyber | |
| | | |
| UNIT 3: | Contemporary issues and challenges | (15 Hrs.) |
| 3.1 | Regionalism and Regional Organizations – EU, ASEAN, SAARC | |
| 3.2 | Plurilateral grouping – BRICS, QUAD, G20, SCO | |
| 3.3 | National Security and Hybrid Warfare | |
| 3.4 | Global Realignments and Security Order | |
| | | |
| UNIT 4: | India and the World | (16 Hrs.) |
| 4.1 | India’s Foreign Policy- Principles and recent trends | |
| 4.2 | India and Major Powers – US, China and Russia | |
| 4.3 | India’s relationship with Pakistan, Sri Lanka and Bangladesh – Major Issues and Concerns | |
| 4.4 | India’s response to Terrorism, Climate Change and Energy Security | |

Suggested Readings:

1. Morgenthau, Hans J, *Politics Among Nations: The struggle for Power and Peace*, New York NY: Alfred A Knopf, 1948
2. Dutta V.P, *Indian Foreign Policy since Independence* NBT, New Delhi, 2017
3. Dutta V.P, *India's Foreign Policy in a changing world*, Vikas Publishers, New Delhi, 1999
4. Bandopadhyay J, *The Making of India's Foreign Policy*, Allied Publishers Pvt Ltd, New Delhi, 2003.
5. Bajpai K and Shukul H.C.: *Interpreting World Politics*, Sage publishers, New Delhi, 1995.
6. Rajan M.S, *World order and the United Nations: Essays from a Non-Aligned Perspective*, Har Anand Publications, New Delhi 1995.
7. Bajpai, Kanti and Mallavarapu Siddharth: *International Relations in India: Bringing Theory Back Home*, Orient Longman, New Delhi 2005.
8. Smith B.C, *Understanding Third world Politics*, Bloomsbury Publishers, Palgrave Mac Millar, UK 2013.
9. Ghai U.R, *International Relations Politics (Theory and Practice)* New Academic Publishing Co, Jalandhar, 2001.
10. Mukherjee, Shakti and Indrani Mukherjee, *International Relations and Organisations*, World Press, Kolkata, 2011.
11. Ghosh P, *International Relations*, PHI Learning Pvt Ltd, New Delhi, 2010
12. Malhotra, Vinay Kumar, *International Relations*, Anmol Publications Pvt Ltd, New Delhi, 2002.
13. Malhotra, Vinay Kumar and Gupta, Madan Gopal; *International Relations since 1945*, Surjeet Publications, New Delhi, 2024

Course Title- INDIAN POLITICAL SYSTEM
Semester VI

Teaching Hours: 60/ 5hrs/Week

Max Marks: 80+20 = 100

Course Objectives:

1. To understand the historical roots, features, and structure of the Indian Constitution.
2. To grasp and analyse the key constitutional provisions and internalise the constitutional values
3. To examine the functions and role of institutions in governance.
4. To understand the emerging issues and challenges to Indian Political System

Course Outcome:

At the end of the course, students will:

1. Be able to comprehend the foundation and influences on the making of Indian Constitution.
5. Have a nuanced understanding of the constitutional provisions and internalise the constitutional values
2. Be able to analyse the functions and role of institutions in governance.
3. Understand the emerging issues and challenges to Indian Political System and suggest appropriate measures in the backdrop of constitutional provisions.

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓	✓	✓	✓
2	✓	✓	✓	✓	✓
3	✓	✓		✓	✓
4	✓		✓	✓	✓

INDIAN POLITICAL SYSTEM

UNIT 1:	The Setting	(13 Hrs.)
1.1	Indian Constitution - Historical Background and influences	
1.2	Constituent Assembly – Composition and Significance	
1.3	Features of Indian Constitution	
1.4	Preamble; Basic Structure of the Indian Constitution	
UNIT 2:	Provisions of the Constitution	(14 Hrs.)
2.1	Citizenship – Provisions and Debates	
2.2	Fundamental Rights & Duties – Provisions and Significance.	
2.3	Directive Principles – Significance and Implications.	
2.4	Center State Relations–Provisions and Issues.	
UNIT 3:	Institutions and Processes	(17 Hrs.)
3.1	Union Legislature –Composition, Powers and Functions.	
3.2	Union Executive: President, Prime Minister & Council of Ministers – Powers & Functions.	
3.3	Governance in State: Governor, State Legislature and Council of Ministers- Functions.	
3.4	Judiciary – Supreme Court and High Courts -Composition and Powers; Judicial Activism.	
UNIT 4:	Issues in Indian Politics	(16 Hrs)
3.1	Elections and Electoral Reforms; Major Political Parties – Ideology; Coalition Politics	
4.2	Role of Caste, Religion and Language in Indian Politics	
4.3	Measures for Effective Governance & Transparency – RTI, PIL	
4.4	Challenges to Political System – Corruption, Communalism, Regionalism; Democracy in India -An assessment	

Suggested Readings:

1. BL Fadia., *Indian Govt And Politics*, Sahitya Bhawan, Agra, 2023
2. Rajeev Bhargava., *Indian Politics*, Oxford University Press, 2009
3. P.M Bakshi., *Indian Political System*, Universal Lexis News, Delhi, 2023
4. Avasthi A.P., *Indian Government and Politics*, Agra, Lakshmi Narain Agarwal. 2009
5. Basu D.D., *Introduction to the Constitution of India*, Wadwa Publications, New Delhi.1960
6. Bhambri C.P., *Indian Politics, 2001-2004, Political Process and Change of Government*, Shipra New Delhi, .2005
7. Chaube S.K., *Constituent Assembly of India; Spring Board of Revolution*, New Delhi, PPH. 1957
8. Dicey A.V., *Introduction to the Study of the Law of the Constitution*, 1885
9. *Government of India, The Constitution of India*, Jain Book Company, New Delhi. 2001
10. Granville Austin., *The Indian Constitution The Cornerstone of a Nation*, Oxford, OUP.2019
11. Hari Hara Das., *Indian Government and Politics*, Himalaya Publications, New Delhi.2001
12. Johari J.C., *Indian Politics*, Vishal Publications, Jalandhar, VI Edition. NBT.2012
13. Kashyap S., *Our Parliament*, New Delhi, 2023
14. Jain C.K. (ed)., *Constitution of India in Precept and Practice*, 1992.
15. Manoj Sharma., *Dynamics of Indian Politics*, Anmol Publications, New Delhi, 2004
16. Mahajan V.D., *The Constitution of India*, S. Chand and Company, New Delhi, 9th Edition, 1998
17. Morris Jones W.H., *The Government and Politics of India*, Delhi, BI Publications, 1987
18. Palekar S.A., *Indian Constitution, Government and Politics*, ABD, Jaipur, 2008
19. Pylee M.V., *India's Constitution*, S. Chand and Company, New Delhi. 2016.
20. Rathod P.B., *Indian Constitution, Government and Political Systems*, ABD, Jaipur.2004.
21. Siwach J.R., *Dynamics of Indian Government and Politics*, Sterling Publications, New Delhi. 1985
22. Strong C.F., *Modern Political Constitutions*, 1958
23. Subhash.C. Kashyap., *Our Constitution*, National Book Trust, New Delhi, 2024
24. Thakur R., *The Government and Politics of India*, MacMillan, London.1995

Course Title- **HUMAN RIGHTS**

Semester III/IV (Elective/Optional course)

Teaching Hours: 28

Max Marks: 40 + 10 = 50

Course Objectives:

1. To enable students to understand the significance and foundations of the idea of human rights
2. To familiarise students with the major texts and provisions governing human rights
3. To equip students with the responsibility to respect, defend and promote human rights
4. To make students comprehend, sensitise, and analyze the trends and contemporary challenges to human rights

Course outcomes:

At the end of the course, the students will-

1. Understand and appreciate the value and basis of human rights
2. Have necessary knowledge of the documents/sources pertaining to human rights and requirements and mechanism for its effective implementation.
3. Be able to identify, contextualise and use knowledge about human rights in a given situation and defend and promote Human Rights
4. Have the knowledge and skills to analyse the trends and challenges to human rights, and to apply human rights standards to societal issues providing a solution to overcome the problem

Mapping COs with POs

Course Objectives (COs)		Programme Objectives (POs)			
		1	2	3	4
1	✓	✓	✓	✓	
2	✓	✓	✓	✓	✓
3	✓	✓	✓	✓	
4	✓		✓	✓	✓

HUMAN RIGHTS

- | | | |
|--------------------|---|---------------|
| UNIT 1: | Introduction | (8 Hrs.) |
| 1.1 | Human Rights: Meaning and features | |
| 1.2 | Classification of Human Rights: First and Third Generation Rights | |
| 1.3 | UDHR, International Covenants- ICCPR, ICESCR | |
|
UNIT 2: |
Institution and Processes |
(10 Hrs.) |
| 2.1 | Fundamental Rights and Directive Principles in India; NHRC- Functions and Role | |
| 2.2 | Role of NGOs- Amnesty International, Human Rights Watch, PUCL, PUDR | |
| 2.3 | Judiciary and Human Rights; PIL; Media and Human Rights | |
|
UNIT 3: |
Issues and Concerns |
(10 Hrs.) |
| 3.1 | Human Rights and Caste atrocities; Violence against women and children; Human Rights and physically challenged, Transgender | |
| 3.2 | Human Rights and Death penalty, Euthanasia, Domestic violence, Human trafficking | |
| 3.3 | Contemporary issues- Right to Education, Inclusive development, Environment, Food security | |

Suggested Readings:

1. Aftab Alam, ed., *Human Rights in India: Issues and Challenges*, Delhi; Raj Publications, 2012
2. S. M. Begum, ed., *Human Rights in India: Issues and Perspectives*, New Delhi: APH, 2000
3. Andrew Clapham, *Human Rights A Very Short Introduction*, Oxford; OUP, 2015
4. Upendra Baxi, ed., *The Rights To Be Human*, Lancer International, Crawford, New Delhi, 1987
5. Darren J. O'Byrne, *Human Rights An Introduction*, New York; Routledge, 2013
6. James, ed., *The Rights of People*, Oxford, New York, 1988
7. Craston M., *What are Human Rights*, Bodely Head, London, 1973
8. Rhonda L. Callaway & Julie Harrelson-Stephens, *International Human Rights*, Viva Books, New Delhi, 2010
9. Janusz Symonides, *Human Rights Concepts and Standards*, Rawat, New Delhi, 2019
10. Asish Kumar Das and Prasant Kumar Mohanty, *Human Rights in India*, New Delhi, Sarup & Sons, 2007
11. K. S. Pavithran, *Human Rights in India: Discourses and Contestations*, New Delhi; Gyan Pub, 2018
12. Sunil Deshta and Kiran Deshta, *Fundamental Human Rights*, Deep and Deep, New Delhi, 2011
13. Jack Donnelly and Rhoda Howard, ed., *International Handbook of Human Rights*, Westport, Connecticut: Greenwood Press, 1987
14. Jack Donnelly, *Universal Human Rights in Theory and Practice*, New Delhi, Manas, 2005
15. Tapan Biswal, *Human Rights Gender and Environment*, Viva Books, New Delhi 2006
16. Satya P Kanan, *Human Rights Evolution and Development*, Wisdom Press, New Delhi, 2012
17. Gerwith, *Human Rights: Essays on Justification and Application*, University of Chicago Press, Chicago, 1982
18. Khan, Mumtaz Ali, *Human Rights and the Dalits*, Uppal Publishing House, New Delhi, 1995
19. S. K Gupta, *State-wise Comprehensive Information on Human Right Violation*, ALP Books, Delhi, 2009
20. B. C. Acharya, *A Handbook of Women's Human Rights*, Wisdom Press, New Delhi, 2011
21. South Asia Human Rights Documentation Centre, *Introducing Human Rights*, Oxford, New Delhi, 2006
22. Lillich. R, *International Human Rights: Law Policy and Practice*, Boston: Little Brown and Co., 1991
23. ಅರ್ಜುನ್ ದೇವ್, ಇಂದಿರಾ ಅರ್ಜುನ್ ದೇವ್, ಸುಪ್ರಾ ದಾಸ್, ಸಂಪಾದಕರು, *ಮಾನವ ಹಕ್ಕುಗಳು: ಒಂದು ಆಕರ ಗ್ರಂಥ*, ಅನುವಾದಕರು ಕೆ ಎಚ್ ಶ್ರೀನಿವಾಸ್, ನ್ಯಾಷನಲ್ ಬುಕ್ ಟ್ರಸ್ಟ್, ಇಂಡಿಯಾ, 2013

Question paper pattern**POLITICAL SCIENCE**

B.A. I/II/III/IV/V/VI Semester Examination, 20--

Course Code and Title

Time: 03 Hours

Marks: 80

Section – A

(4 x5= 20)

Instructions:

- Write short notes on any **four** of the following, each not exceeding 200 words.
- All questions carry equal marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Section – B

(4 x15= 60)

Instructions:

- Answer any **four** of the following, each not exceeding 600 words.
- All questions carry equal marks

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Question paper pattern**POLITICAL SCIENCE****HUMAN RIGHTS (ELECTIVE)**

B.A. III Semester Examination, 20--

Course Code and Title

Time: 02 Hours

Marks: 40

Section – A

(4 x5= 20)

Instructions:

- Answer any **four** of the following, each not exceeding 150 words.
- All questions carry equal marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Section – B

(10X2= 20)

Instructions:

- Answer any **two** of the following, each not exceeding 500 words.
- All questions carry equal marks

- 7.
- 8.
- 9.
- 10.

